PAR Form B Curriculum Map

Degree Program(s) Name(s) Academic Year Department Name School Name Dixie State College of Utah

INSTRUCTIONS: Outline the program courses in the second column of the grid and the Program Learning Outcomes (PLOs) in the second row of the grid. Conceptualize the extent to which each course addresses each PLO.

Use the following scoring scheme to indicate whether each PLO is introduced, developed, and/or mastered in the information/material presented to the students for each course.

I = Introduce	Learning outcomes are introduced at the basic level.
D = Develop	Students are given opportunities to practice, learn more about and receive feedback to develop more sophistication in the outcome.
M = Mastery	Students demonstrate mastery at a level appropriate for graduation.

A course may only introduce an outcome during the course or it may both introduce and develop an outcome. On the other hand, it is possible that a course may not introduce, but rather develop students' knowledge/ability in a given outcome. It is also possible that a course would introduce, develop, and demonstrate mastery of the outcome.

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Program Learning Outcomes

		Program Learning Outcomes							
		PL0 1	PLO 2	PLO 3	PL0 4	PLO 5	PLO 6	PL0 7	PLO 8
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	Resp 2030 patho	I&D	I&D	I&D	I&D				
	Resp 2020 Cardio-Pulm A&P	I&D	I&D	I&D	I&D				
	Resp 2060 pt. assessment	I&D	I&D	I&D	I&D				
	Resp 2040 Therapeutics 1	I&D	I&DI	I&D	I&D				
	Resp 2041 Therap Lab	I&D	I&D	I&D	I&D				
	Resp 2050 Pharmacology	I&D	I&D	I&D	I&D				
	Resp 2065 Cardio-pulm patho	I&D	I&D	I&D	I&D				
	Resp 2200 cardio pulm								
	diagnostics	I&D	I&D	I&D	I&D				
	Resp 2070 therapeutics 2	I&D	I&D	I&D	I&D				
	Resp 2071 Therap Lab 2	I&D	I&D	I&D	I&D				
	Resp 2100 Clinical prac 1	M	M	M	M				
	Resp 2200 Clinical prac 2	I&D	I&D	I&D	I&D				
	Resp 3100 clinical prac 3	М	М	M	M				
	Resp 3150 critical think/NBRC review	M	M	M	M				
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Program Courses									
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